



East Side Union High School District

Piedmont Hills High School School Accountability Report Card Summary

(The full SARC can be found on the East Side Union web site at www.esuhd.org)
June, 2003

MESSAGE FROM THE PRINCIPAL

Dear Parents:

The information in this summary is designed to provide you with an overview of the school's direction and progress.

More detailed information can be found in the full School Accountability Report Card on the school's and district's websites. The data in this report is from the California Department of Education and information is only available through 2001-02.

I am pleased to report that our school is making progress.

DEMOGRAPHIC INFORMATION

Student Enrollment by Grade Level

Grade 9	486
Grade 10	511
Grade 11	472
Grade 12	434
Ungraded Secondary	18
Total	1921

Student Enrollment by Ethnic Group

African American	5.4%
American Indian or Alaska Native	.6%
Asian-American	42.7%
Filipino-American	10.0%
Hispanic	19.4%
Pacific Islander	.3%
European American	21.6%

Student Populations Requiring Support

Percent of English Language Learners	8.5%
Percent of Special Education Students	9.4%
Percent qualifying for Title I Support (free and reduced lunch qualifiers)	14.5%

SCHOOL CONTACT INFORMATION

Piedmont Hills High School
1377 Piedmont Road
San Jose, CA 95132



Phone: 408.347.3800
Fax: 408.347.3805
Web: <http://ph.ca.campusgrid.net>

Principal: Ms. Carol Blackerby

SCHOOL DESCRIPTION

Steeped in tradition, Piedmont Hills High School challenges students to set high academic and personal standards and supports them in their pursuit of success. The faculty is strongly committed to providing the highest quality educational program consistent with the expectation of the community. Many of the students enroll in post secondary education. Approximately 47% of the students meet 4-year college/university requirements and 46% attend 4-year universities and 46% attend community colleges. Recent graduates have attended such prestigious colleges as MIT, Harvard, Stanford and all the University of California campuses. The school, located in the northeast foothills of San Jose, is a compact campus on 48 acres of a park-like setting. The school houses over 1,900 students of richly diverse cultural backgrounds.

The school has an active school site council, a parent booster club, and various special program groups, e.g. band, drama, and athletics. In addition, the African American Parent Coalition, the Latino Parent Education Network, and the Filipino Parents and Student Association support specific ethnic groups.

STUDENT ACHIEVEMENT

ACADEMIC PERFORMANCE INDEX

The Academic Performance Index (API) is a score on a scale of 200 to 1000 that annually measures the academic performance and progress of individual schools in California. On an interim basis, the state has set 800 as the API score that schools should strive to meet.

API Growth Data	2000	2001	2002
Percentage Tested	97	99	99
API Growth Score	702	697	733
Actual Growth	-21	-13	41*

***Piedmont Hills exceeded its API target in 2002.**

CALIFORNIA STANDARDS

The California Standards Tests show how well students are doing in relation to the state content levels. The number represents the percentage of students scoring at the Proficient or Advanced level.

English Language Arts			
Grade	2000	2001	2002
9	na	43	54
10	na	39	53
11	na	32	41
Mathematics			
Grade	2000	2001	2002
9	na	na	35
10	na	na	32
11	na	na	25
Science			
Grade	2000	2001	2002
9	na	na	11
10	na	na	32
11	na	na	21
Social Science			
Grade	2000	2001	2002
9	na	na	37
10	na	na	33
11	na	na	40

SAT 9 RESULTS

The Stanford Achievement Test, Version 9, is a statewide standardized test that has been administered for the past several years to 9th, 10th and 11th graders. It is used throughout the state to evaluate student performance. Numbers reflect percentage of students scoring at or above the 50th percentile.

Reading			
Grade	2000	2001	2002
9	43	50	47
10	41	40	47
11	46	40	46
Mathematics			
Grade	2000	2001	2002
9	75	71	81
10	57	58	71
11	68	56	66

SCHOLASTIC APTITUDE TEST (SAT)

The Scholastic Aptitude Test is a voluntary test that measures verbal and mathematical reasoning abilities related to successful performance in college. Colleges use the information to recruit and select students.

	2000	2001	2002
Grade 12 Enrollment	473	458	434
Percent of 12th graders taking the test	62%	61%	56%
Average Verbal Score	491	495	481
Average Math Score	536	544	527

Keep current on your student's grades and attendance through ParentCONNECTxp. This program allows parents online access to daily attendance and grades.

Contact your school to sign up.

ADVANCED PLACEMENT

The Advanced Placement classes give students an opportunity to take college level classes and exams while in high school. Students scoring a 3 or better on an AP exam receive college credit for the course.

Listed below are the AP courses and classes offered at the school and the number of students enrolled in those classes.

Subject	# of Courses	# of Classes	Enrollment
Foreign Language	2	2	41
Mathematics	2	4	102
Science	1	2	52
Social Science	1	2	52

COLLEGE PREPARATION

This chart indicates the number and percent of students who are enrolled in the courses required for entrance into a University of California and/or California State University.

Number of Students Enrolled in all courses	Number of Students Enrolled in courses required for UC or CSU
9,087*	6,413 or 70.6%

*Students are counted more than once; if a student takes 5 courses that meet the UC requirements, he/she is counted 5 times.

This chart indicates the number and percent of graduates who have completed the courses required for entrance into a University of California and/or California State University with a C or better.

Total Number of Graduates	Number of Graduates who have passed the required courses for UC or CSU Admission
425	226 or 53.2%

LEADERSHIP

The staff at Piedmont Hills High School is very knowledgeable, talented and experienced. The staff is extremely well qualified and stable as in past years. Over 42% of the staff have advanced degrees. Piedmont Hills' teachers have an average of 21 years of teaching experience and 16 years at Piedmont Hills. The school leaders and staff have high expectations of all students. Excellence in education is emphasized and academic achievements are recognized. The high quality of instruction and leadership are reflected in the academic success of the students. Most Piedmont Hills High School students have a six-period day. Seventy-five percent of our courses meet UC/CSU requirements and this number will continue to increase over the next few years.

The vocational classes in the business department and the Auto-CAD classes in industrial arts include state-of-the-art equipment and instruction, appealing to a diverse group of students. The business magnet includes two paths; one in applications which prepares students for administrative support work, and the other in entrepreneurship, preparing students to manage and work in their own or a small business. Piedmont Hills has one of the highest attendance rates in the District. This is an indication of the high quality of instruction and leadership.

TEACHER CREDENTIAL INFORMATION

Part-time teachers are counted as **1**. If a teacher works at two schools, he/she is only counted at one school.

	2000	2001	2002
Total Number of Teachers	92	91	92
Full Credential (full credential and teaching in subject areas)	81	75	74
Emergency Credential (includes District interns, University internships, pre-interns and emergency permits)	13	16	18
Teachers with Waivers (does not have credential and does not qualify for an emergency permit)	1	1	0

SCHOOL CLIMATE AND SAFETY

POSITIVE LEARNING ENVIRONMENT

Piedmont Hills has a written discipline plan that was developed in accordance with district policy. This plan is well publicized and is available to students, parents, staff, and community members. It is in the student agendas and the parent handbook. Special programs have been developed by the school to encourage appropriate student behavior. These include the Pirate Assistance Program, the attendance recovery program, after-school detention, Saturday School, and community service. The school continues to use the Multi-Service Team (MST) approach to helping students. Through the MST a number of community agencies and services are on campus to assist students and parents. San Jose police officers are on campus every day to ensure student safety and there is a school safety team in place to monitor and evaluate campus safety.

DROPOUT RATE

Data reported regarding progress over the most recent three-year period toward reducing dropout rates include: grade 9-12 enrollment, the number of dropouts, and the one-year dropout rate listed in the California Basic Educational Data System (CBEDS). The formula for the one-year dropout rate is (Grades 9-12 Dropouts/Grades 9-12 Enrollment) multiplied by 100.

Grade	2000	2001	2002
Enrollment	1955	1948	1921
Number of Dropouts	9	9	7
Dropout Rate	.5%	.5%	.4%

FACILITIES

The school, located in the northeast foothills of San Jose, is a compact campus on 48 acres of a park like setting. The school houses more than 1,900 students of richly diverse cultural backgrounds. The school is undergoing modernization. A new theater has been built and classrooms have been modernized in two major areas of the campus. New roofs, carpets and heating and air-conditioning system have been installed. The athletic fields were upgraded and lights have been installed. Electrical upgrades were made to accommodate the infusion of technology throughout the campus. Lockers have been replaced and a new electronic marquee has been installed to promote school and community events. The modernization of the campus will continue. All classrooms will be modernized. Portables will continue to be on the campus to house students while classrooms are reconstructed. A wrought iron fence will be placed around the perimeter of the campus to enhance security and lighting will be upgraded throughout the campus.

SUSPENSIONS

The number of suspensions is the total number of incidents that result in a suspension. The rate of suspensions is the number divided by the school's enrollment.

	2000	2001	2002
Suspension (number)	170	180	176
Suspension (rate)	9%	9%	9.2%

EXPULSIONS

The number of expulsions is the total number of incidents that result in an expulsion. The rate of expulsions is the number divided by the school's enrollment.

	2000	2001	2002
Expulsion (number)	3	2	2
Expulsion (rate)	.2%	.1%	.1%